

# Accreditation NOTES

Spring 2005

## Accrediting Commission for Community and Junior Colleges

Western Association of Schools and Colleges

### *AAHE Announces Closure*

After nearly four decades leading the national movement to improve higher education, the American Association for Higher Education (AAHE) Board of Directors announced in March that the Association will cease operations later this year.

In a statement to AAHE members, board chair Bernadine Chuck Fong, president of Foothill College, said, "Despite vigorous efforts, President Clara M. Lovett and the board concluded that the organization no longer has the resources to continue its historic leadership role in higher education."

"The spirit of AAHE must and will continue," said Dr. Lovett, adding that plans are under way to continue the Association's work in Assessment, the Scholarship of Teaching and Learning, Electronic Portfolios, Campus Program, and other initiatives under the leadership of other associations and academic institutions. She added that discussions are already under way with the Lumina Foundation concerning relocation of the BEAMS (Building Engagement and Attainment of Minority Students) Project and with Heldref Publications, publisher of Change magazine.

Since 1985, AAHE has provided editorial leadership for the magazine.

Lee S. Shulman, president of the Carnegie Foundation for the Advancement of Teaching, said, "AAHE has had a special relationship with the Carnegie Foundation in its support for a broader conception of scholarship, its commitment to the scholarship of teaching and learning, and its role as a forum for the most exciting new ideas in our field. We at the Foundation and in the rest of the higher education community must work even harder to make up for the sad loss of this significant organization."

In partnership with WASC, AAHE has offered Assessment workshops over the last several years. In the academic year 2004-2005, three Assessment workshops were offered (September and October, 2004 and February 2005) which were attended by 34 ACCJC member institutions totaling 183 participants. Their influence in higher education will certainly be missed.

Further information will be posted on the AAHE website at [www.aahe.org](http://www.aahe.org).

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### *January 2005 Commission Actions: Institutions*

#### Reaffirmed Accreditation on the Basis of a Comprehensive Evaluation

Antelope Valley College  
Irvine Valley College  
Moorpark College  
Mt. San Antonio College  
Oxnard College  
Saddleback College  
San Diego City College

San Diego Mesa College  
San Diego Miramar College  
Ventura College

#### Placed on Warning on the Basis of a Comprehensive Evaluation

College of Marin  
Evergreen Valley College  
San Jose City College

Accepted Progress Report with Visit  
Chabot College  
Long Beach City College  
Pasadena City College

Removed from Warning on the  
Basis of a Progress Report and Visit  
Northern Marianas College

Placed on Warning on the  
Basis of a Progress Report and Visit  
College of Alameda  
Honolulu Community College  
Laney College  
Merritt College  
Vista College

Continued on Warning on the  
Basis of a Progress Report and Visit  
Kauai Community College  
Leeward Community College

Continued on Probation on the  
Basis of a Progress Report and Visit  
Brooks College

Accepted Progress Report  
Heald College  
Las Positas College  
Napa Valley College

Progress Report Not Accepted  
Sierra College

Removed from Probation on the  
Basis of a Progress Report  
American Academy of Dramatic Arts West

Placed on Warning on the Basis of a Progress Report  
Kapi'olani Community College  
Maui Community College  
Windward Community College

Continued on Warning on the  
Basis of a Progress Report  
College of Micronesia-FSM

Extended Show Cause on the  
Basis of a Progress Report and Visit  
College of the Marshall Islands

Accreditation Terminated on the  
Basis of a Show Cause Report and Visit  
D-Q University, accreditation continues pending appeal

Ordered Show Cause on the  
Basis of a Special Report and Visit  
Compton Community College

Accepted District Report  
Contra Costa Community College District

Accepted System Report with Visit  
University of Hawaii Community College System

Accepted Focused Midterm Report with Visit  
Rio Hondo College

Accepted Focused Midterm Report  
Don Bosco Technical Institute  
Mission College  
Ohlone College  
Santa Ana College  
West Valley College

Ordered Show Cause on the  
Basis of a Focused Midterm Report  
and a Substantive Change Report  
Salvation Army Crestmont College

Accepted Midterm Report  
Cuyamaca College  
Grossmont College

Eligibility Report Accepted  
Moreno Valley Campus, Riverside CCD  
Norco Campus, Riverside CCD

Approved Substantive Changes  
Riverside Community College District: 1) Name change from Riverside Community College to Riverside City College. 2) Change from single district to multi-college district upon approval by the Commission for Moreno Valley and Norco campuses to establish themselves as separate colleges.

Western Career College: delivery of general educational courses through distance education in the Associate Degree in Health Studies degree completion program.

San Joaquin Valley College: 1) establish a Modesto campus. 2) establish the Clinical Medical Assisting On-Line Program, Criminal Justice Corrections On-Line Program, and Maintenance Technology Certificate Program.

Palau Community College: restructure the 12 existing certificate programs into 12 different A.A.S. degree programs.

Guam Community College: A.A. Degree Program in Liberal Arts.

National Polytechnic College of Engineering and Oceanering: establish an additional location in Honolulu, Hawaii offering the A.A. degree in Marine Technology.

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## *January 2005 Commission Actions: Policy*

### **Adopted January 2005**

#### *Policy on the Rights and Responsibilities of ACCJC and Member Institutions in the Accrediting Process*

This policy asserts the commitment of ACCJC to member institutions and delineates ACCJC's rights and responsibilities as well as the rights and responsibilities of member institutions. It emphasizes the voluntary, non-governmental, self-regulatory nature of the accreditation process.

#### *Policy on the Transfer of Credit*

This policy replaces an older policy; it addresses the problems created by the fact that the majority of students attending two-year and community colleges typically attend more than one institution before completing their degree or certificate program. It addresses the necessity for an institution to establish policies on transfer of credit that function to provide students with fair and equitable evaluation of credits they wish to transfer.

#### *Policy Statement on Institutional Advertising, Student Recruitment, and Representation of Accredited Status*

This policy requires that all accredited institutions, or individuals acting on their behalf, exhibit integrity and responsibility in advertising, student recruitment, and representation of accredited status. The policy details advertising, publications, and promotional literature; student recruitment activities; and provides language to be used in representing accredited status.

### **Edited January 2005**

#### *Policy on Commission Actions on Institutions*

#### *Policy on Distance Learning Including Electronically Mediated Learning*

#### *Substantive Change Policy*

**First Reading Policies:** *These policies have been circulated to member institutions for comment preparatory to a second reading by the Commission at the June 2005 meeting.*

#### *Policy on Fiscal Reserves*

#### *Policy on Distance Learning Including Electronically Mediated Learning*

#### *Policy on Refund of Student Charges*

### **Policies for Elimination (replaced by new ACCJC Policies):**

#### *Policy Statement on Principles of Good Practice in Institutional Advertising, Student Recruitment, and Representation of Accredited Status*

#### *Policy Statement on Rights and Responsibilities of Accrediting Bodies and Institutions in the Accreditation Process*

#### *Joint Policy Statement on Transfer and Award of Credit*



## *ACCJC Workshops*

### Fall 2005 Team Training Workshops

September 15: Los Angeles area  
September 16: Los Angeles area  
September 23: San Francisco area

### Fall 2005 Self Study Workshops

September 2: Honolulu, HI  
September 8: Southern California  
September 9: Southern California  
September 22: Northern California  
September 28: Northern California

Shasta College  
Solano Community College  
Yuba College

### Spring 2006

Barstow College  
City College of San Francisco

Defense Language Institute  
Feather River College  
Guam Community College  
Heald College (12 campuses)  
Lake Tahoe Community College  
Los Angeles Harbor College  
Los Angeles Southwest College  
Hawaii Tokai International College  
West Hills College Lemoore  
West Los Angeles College

## *Comprehensive Visits*

Under current U.S. Department of Education regulations, ACCJC must provide opportunity for third-party comment regarding institutional qualifications for accreditation. The institutions noted below are scheduled to undergo a comprehensive visit in the fall of 2005 or spring 2006 and a review by the Commission at its January 2006 or June 2006 meeting. Third-party comment on these institutions should be made to the Executive Director Barbara A. Beno at 10 Commercial Blvd. Suite 204, Novato, CA 94949. For consideration, such comment must be submitted in writing, signed, accompanied by return address and telephone number, and received no later than five weeks before the scheduled Commission meeting.

### Fall 2005

College of the Redwoods  
Columbia College  
DeAnza College  
Foothill College  
Fresno City College  
Modesto Junior College  
Mt. San Jacinto College  
Queen of the Holy Rosary College  
Reedley College  
Santiago Canyon College

## *In Memory*



**Dr. Carter Doran**

The Commission sadly notes the passing of Dr. Carter Doran who served as a public member of the Commission since July 2002. Dr. Doran's most recent professional assignment before his retirement in 1998 was as Assistant Superintendent/Vice President of Instruction and Student Services at College of the Canyons. Dr. Doran received his A.B. in Psychology from Yale University, a Master of Divinity from Fuller Theological Seminary, an M.A. in Theater Arts, and a Ph.D. in Communications from USC. He is remembered for his considerable contributions to the drafting and editing of the 2002 Standards and his service on numerous Accreditation teams and ACCJC committees. His passion for higher education, soft and gentle nature, trustworthiness, and admirable integrity will be deeply missed by the Commission and by educators throughout the Western Region.

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