Student Learning: a Bibliography

This bibliography is adapted from one prepared by the Council of Regional Accrediting Commissions (CRAC) supported in part by a grant from The Pew Charitable Trusts. Works are divided into the following categories:

Comprehensive Resources on Student Learning and Its Assessment
Social Contexts of Collegiate Learning
Research on Human Learning
Issues of Student Learning in Accreditation
Research on the Impact of College on Student Learning
Setting Learning Goals
Assessing Student Learning
Learning Criteria and Standards
Assessment Techniques
Becoming a Learning-centered Institution
Institutional Assessment Guides and Handbooks

Comprehensive Resources on Student Learning and Its Assessment


Doherty, A., Riordan, T., and Roth, J. *Student learning: A central focus for institutions of higher education.* Milwaukee: Alverno College Institute, 2002.


[Note: This is an exceptionally comprehensive guide relating assessment to institutional accreditation; it includes chapters on motivating and involving campus communities, setting learning goals, evaluating student learning, using assessment in the context of institutional planning, and using results to improve teaching and learning.]

**Social Contexts of Collegiate Learning**


**Research on Human Learning**


**Issues of Student Learning in Accreditation**


Morey, A. (2002). *Improving teaching quality and student learning at California public colleges and universities.* Supplemental report prepared for the California Joint Legislative Committee to Develop a Master Plan for Education.


Western Association of Schools and Colleges (1998). *Eight perspectives on how to focus the accreditation process on educational effectiveness.* Alameda, CA: WASC.

**Research on the Impact of College on Student Learning**


**Setting Learning Goals**


**Assessing Student Learning**


**Learning Criteria and Standards**


**Assessment Techniques**


**Becoming a Learning-centered Institution**


**Institutional Assessment Guides and Handbooks**


[Note: This is an especially practical guide, covering everything from setting learning goals to developing an assessment plan to potential assessment techniques]


www.msache.org/s3.html


*Source: Regional Council of Accrediting Commissions (CRAC)*